



9th Annual IPE Forum Event Program February 17, 2024 – Ibn Al Baitar (I06), Qatar University

Registration		08:00 – 09:00
Welcoming Remarks	Professor Feras Alali Associate Vice President for Research and Graduate Studies Vice President for Health and Medical Sciences Office	09:00 – 09:05
	Dr. Alla El-Awaisi Director of Clinical Operations and Engagement & Section Chair of Interprofessional Education Program Vice President for Health and Medical Sciences Office	09:05 – 09:10
	Ms. Jawaher Baraka President of the IPE Student Association Sixth-year Medical Student, College of Medicine, Qatar University	09:10 – 09:20
Keynote Speaker	Mr. David Dungan “Emergency and Disaster Preparedness for the Health Sector: Breaking the Mold” Director of Emergency and Disaster Preparedness, Primary Health Care Corporation	09:20 – 09:45
Interprofessional Team Challenge	Case presentation by the four teams	09:45 – 10:30
Coffee break		10:30 – 10:45
Parallel Sessions		10:45 – 13:15
Session 1	Session 2	
IPE Disaster Preparedness and Management Challenge	Health Talk (10 min presentation/ 5 min questions)	10:45 – 12:15
	<ol style="list-style-type: none">‘Doctor Duties: Thoughts vs. Reality’ Hiba Siddiqui & Sundus Siddiqui – College of Medicine, Qatar University‘Nurses between working with and working for’ Nour Abdallah, Alaa Daloul & Amel Elmin’s– College of Nursing, Qatar University‘Teeth Talk Teams: Voicing Dentists in Interprofessional Symphony’ Nishat Bharde– College of Dental, Qatar University‘The Unfading Echo: Our Lasting Imprint on the World’ Amani Al-Mansori– College of Pharmacy, Qatar University‘Adding life to your days’ Janhavi Parulekar, Maheen Ayaz & Shibila Nezrin- Department of Rehabilitation Sciences, College of Health Science, Qatar University	
	Game Show	12:15 – 13:15
Prayer and lunch break		13:15 – 14:00
Closing	Concluding Ceremony & Announcement of winners & certificates	14:00 – 14:30

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Judges for the Interprofessional Team Challenge

- Dr. Banan Mukhalalati, Associate Professor, Director of Strategy and Program Development, Vice President for Medical and Health Sciences Office.
- Dr. Wasem Alsabbagh, Associate Professor, College of Pharmacy, Qatar University.
- Mrs. Joyce Moawad, Lecturer and Clinical Coordinator, College of Health Sciences, Qatar University.
- Mr. Norman Wong, Pharmacy Clinical Lead Instructor, UDST, Qatar.
- Ms. Sharon Carroll, Assistant Professor, University of Calgary, Qatar.

Judges for the Health Talk

- Dr. Abdelbary Elhissi, Professor in Pharmaceutics and Head of the Pharmaceutical Sciences Department, College of Pharmacy, Qatar University.
- Dr Loyal Karam, Associate Professor of Human Nutrition, College of Health Sciences, Qatar University.
- Dr. Fatemeh Darakhshan-Rassam, Business Intelligence and Commercialization Specialist, Vice President for Medical and Health Sciences Office.
- Dr. Ayat Samir Hammad, Post Doc Fellow, Research Support for Grants and Contracts Department, Department of Biomedical Sciences, College of Health Sciences, Qatar University.

Mentors for the Interprofessional Team Challenge

- Dr. Iqrah Qurishi, PharmD candidate, Hamad Medical Corporation.
- Ms. Ameena Abdulrahman, Physiotherapy, College of Health Sciences, Qatar University
- Ms. Ayesha Ahmed, College of Pharmacy, Qatar University.
- Mr. Mohamed Haitham, College of Pharmacy, Qatar University.

Facilitators for IPE Disaster Preparedness and Management Challenge:

- Dr. Lily O'Hara, Associate Professor, College of Health Sciences
- Dr. Kristi Yassine, Assistant Professor, University of Calgary-Qatar
- Dr. Aya Maklad, Teaching Assistant, College of Pharmacy
- Dr. Noor Alsalemi, Assistant Professor, College of Pharmacy
- Ms. Rawdhah Mohammed Abdullah, Alumni, College of Health Sciences
- Ms. Reham Mohamed Mansour, Alumni, College of Health Sciences
- Ms. Ranila, Teaching Assistant, University of Doha for Science and Technology
- Ms. Saira Munir, Masters Student, College of Health Sciences
- Ms. Feda Alshar, Teaching Assistant, College of Health Sciences
- Ms. Grace Attieh, Teaching Assistant, College of Health Sciences
- Ms. Nathalie Zananiri, Academic Project Manager, QU Health
- Ms. Nada Abdelkader, Research Assistant, College of Pharmacy
- Ms. Jennifer Allen, Lecturer, College of Health Sciences
- Ms. Maria Khalid Smatti, Senior Research Assistant, College of Health Sciences
- Mr. Vivak Maingi, Pharmacy Student/Teacher, University of British Columbia
- Ms. Shiva Esfandnia, Pharmacy Student/Teacher, University of British Columbia

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INTERPROFESSIONAL EDUCATION
STUDENT ASSOCIATION - QATAR

Simulated Patients (SPs) for IPE Disaster Preparedness and Management Challenge :

- Ms. Saraswathi Veronica Pillai
- Mr. Mohammad bin Jamal Dookhy
- Ms. Catharina H C du Toit
- Ms. Lilibeth Sale
- Ms. Rosanna Millar Barrera
- Ms. Mushat Majzoub
- Ms. Manasik Awad
- Ms. Nandini Alinier
- Ms. Sharmila Michael
- Ms. Maria Imelda Reynante
- Ms. Annerick Barrera

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Interprofessional Team Challenge Groups:

Group 1	Zainab Hajialthakar	College of Medicine, Qatar University
	Wasan Elbdri	College of Pharmacy, Qatar University
	Najwa Amir	College of Pharmacy, Qatar University
	Asmaa Elshetihiy	College of Nursing, Qatar University
	Noor Abu Helal	Physiotherapy, College of Health Sciences, Qatar University
	Afraj Horchani	Physiotherapy, College of Health Sciences, Qatar University
	Esraa Ali	University of Calgary - Qatar
	Anamta Asif	Biomedical, College of Health sciences, Qatar University

Group 2	Hiba Farooq Siddiqui	College of Medicine, Qatar University
	Ahmed Gamal	College of Medicine, Qatar University
	Munirah Altaissan	College of Medicine, Qatar University
	Walla Salih	Physiotherapy, College of Health Sciences, Qatar University
	Nour Abdallah	College of Nursing, Qatar University
	Amel Elamin Ahmed	University of Calgary - Qatar
	Aya Katbi	Biomedical, College of Health sciences, Qatar University
	Fatmaalzahraa Abdelnaby	Nutrition, College of Health Sciences, Qatar University

Group 3	Safiya Mir	University of Calgary - Qatar
	Sundus Farooq Siddiqui	College of Medicine, Qatar University
	Yosra	College of Pharmacy, Qatar University
	Maram Kanan	College of Pharmacy, Qatar University
	Janhavi Parulekar	Physiotherapy, College of Health Sciences, Qatar University
	Nour Alhouda Ghassan	College of Nursing, Qatar University
	Fatema Tasneem	Public Health, College of Health Sciences, Qatar University
	Taima Alasmar	Physiotherapy, College of Health Sciences, Qatar University

Group 4	Abdulrahman Al-Radood	College of Medicine, Qatar University
	Reem Ezudun	College of Pharmacy, Qatar University
	Hend Hosny Shehata	College of Pharmacy, Qatar University
	Waleed Baraka	College of Pharmacy, Qatar University
	Nisrein Ibrahim	Physiotherapy, College of Health Sciences, Qatar University
	Aseel Khaled Abdel Jawwad	College of Nursing, Qatar University
	Kosar Shanbehzadeh	Nutrition, College of Health sciences, Qatar University
	Sara Mohsen Shaban	Biomedical, College of Health sciences, Qatar University

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IPE Disaster Preparedness and Management Challenge Groups

Group 1	1. Marwa Maklad	College of Dental Medicine
	2. Kosar Shanbehzadeh	Department of Human Nutrition
	3. Aeshah Yousef Hosseini	Department of Physical Therapy
	4. Angeli Mae Tan	University of Calgary - Qatar
	5. Hissa Alsuwaidi	College of Medicine
Group 2	1. Sara Alahmad	College of Dental Medicine
	2. Neda Zadeh	Department of Human Nutrition
	3. Hiba Mohamed	Department of Physical Therapy
	4. Sarah Abdelkareem Awwad	College of Pharmacy
	5. Maimuna Yeasen	University of Calgary - Qatar
Group 3	1. Mohammed Nouredin	College of Dental Medicine
	2. Nebras Elghoul	College of Medicine
	3. Sara Alshahwani	Department of Human Nutrition
	4. Aisha Sappal Blin	University of Calgary - Qatar
	5. Chiena Alteza	University of Calgary - Qatar
Group 4	1. Janhavi Parulekar	Department of Physical Therapy
	2. Mihad Abdalla	College of Medicine
	3. Maryam ALADHALI	University of Calgary - Qatar
	4. Alixia Louise A. Morales	University of Calgary - Qatar
	5. Fatema Tasneem	College of Health Sciences
Group 5	1. Nuha jabeen	College of Nursing
	2. Tooba Yusufi	Department of Biomedical Sciences
	3. Alaa Mohammed Daloul	University of Calgary - Qatar
	4. Nabila Mohammed Ayub Ali	University of Calgary - Qatar
	5. Abdulrahman Alansari	College of Medicine
Group 6	1. Amna Bukhari	Department of Physical Therapy
	2. Tamader almaadeed	College of Medicine
	3. Aisha Almukhaini	College of Nursing
	4. Rawan kharofa	College of Pharmacy
	5. Hanna Mata	University of Calgary - Qatar
Group 7	1. Lubna Zar	College of Medicine
	2. Eiman Elamin	College of Pharmacy
	3. Andrea Lizette Fabio Rafael	University of Calgary - Qatar
	4. Tanha tabassum arifa	University of Calgary - Qatar
	5. Nisrein Ibrahim Ahmed Najim	Department of Physical Therapy
Group 8	1. Kara Cabangcalan	University of Calgary - Qatar
	2. Maymona Abu Yousuf	University of Calgary - Qatar
	3. Ghalya Alzaini	College of Health Sciences
	4. Maram Kanan	College of Pharmacy
	5. Anamta Asif	Biomedical Sciences

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Health Talk Abstracts

Doctor Duties: Thoughts vs. Reality.

Hiba Farooq Siddiqui and Sundus Farooq Siddiqui.

When the word 'doctor' comes to mind, people often think about the prescription of medications and the treatment of patients. While these thoughts are not invalid, they do not provide the entire picture! Have you ever thought that doctors do not only impact their patients' lives but the lives of their healthcare colleagues as well? Doctors are closely connected to other hospital staff working in the healthcare profession as well. Doctors are not bossy leaders who expect their orders to be followed by other healthcare professionals. Instead, doctors have a responsibility to be role models. Doctors play a vital role in following up with and augmenting the findings of nurses. They conduct further physical examinations after nurses check the patient's vital signs. Doctors provide precise information to pharmacists regarding patients' prescriptions. This ensures that there is no miscommunication between patients and pharmacists. Doctors closely work with nutritionists to monitor and plan patients' diets depending on their health status. Physiotherapists get guidance from doctors on which muscles patients need help with. Doctors listen to paramedics carefully and attentively before providing further treatments to patients.

Nurses between working with and working for.

Nour Abdallah, Alaa Daloul and Amel Elmin's.

In our presentation, we will highlight the idea between nurses working with vs. working for. We'll share how nursing is important in healthcare, based on our experiences as students. We'll highlight how nurses care for patients skillfully and compassionately by teaming up, using examples from our clinical experiences. We will also share how nursing is evolving and facing both challenging and exciting opportunities if there was an issue with perception in the inter-collaboration team.

Our inspiration comes from how nursing is sometimes seen as less important globally, not just in the Middle East, and we'll back this up with research. We are doing the presentation in collaboration with one of the representatives of Qu Nursing College, to get a variety of perspectives. We will emphasize how interdisciplinary work is crucial for providing the best care to patients. Which is the main objective of forming these IPE events.

Our main goal is to encourage every nursing student to speak up and shape a better future for healthcare. We want the audience to think about their views and trust the logical arguments we present—that nurses work with the healthcare team for the benefit of patients.

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Teeth Talk Teams: Voicing Dentists in Interprofessional Symphony.

Nishat Bharde

In the fast-evolving landscape of healthcare, collaboration among various professionals is pivotal in reaching favorable patient outcomes. This abstract provides insight into the crucial role of dentists in interprofessional endeavors, highlighting their significant inputs to the harmonious orchestration of optimal healthcare.

Although considered in isolation, Dentistry constitutes a vital part of health maintenance. This oral presentation throws light on the multifaceted interventions of dental professionals to employ their expertise and manual dexterities to complete the interprofessional dialogue as a key component of the same. The notion of "Teeth Talk Teams" encompasses the concept that oral health discussions are not restricted to the dental chairs but are reflected around the interprofessional globe.

The narrative begins by exploring the unique skill sets and information treasures brought by the dentist to a team. Ranging from basic oral hygiene to their flexibility and adeptness to systemic healthcare connections, they are members who enhance the repertoire of the interprofessional symphony. Besides, the presentation delves into some practical instances which demonstrate the active participation of dentists in interprofessional activities to achieve holistic health care for patients. As dentists become vocal in the interprofessional symphony, the audience will gain a broader comprehension of the robust benefits of integration of oral healthcare perspectives with the wider health conversation. The presentation welcomes a collaborative recognition of dental professionals as indispensable voices in the healthcare symphony to manifest all-encompassing optimal patient outcomes.

The Unfading Echo: Our Lasting Imprint on the World.

Amani AlMansori

When patients and healthcare providers team up, it is like leaving a lasting mark on the world - a kind of echo that stays with us. Patients bring their unique stories, while healthcare providers contribute expertise and compassion. Together, these interactions create a lasting resonance, making a lasting impact that goes beyond the confines of each moment (Including Real-Life Story!!).

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Adding life to your days

Janhavi Parulekar, Maheen Ayaz, and Shibila Nezrin.

This presentation seeks to passionately advocate for the physiotherapy profession, shedding light on its crucial role in holistic healthcare and wellness. Physiotherapy's often underappreciated significance lies in its ability to prevent, manage, and rehabilitate diverse health conditions, enhancing movement, functionality, and overall quality of life. The overview will highlight the adaptability of physiotherapy across various specialties, showcasing its capacity to address a wide spectrum of health issues through evidence-based practices and the integration of the latest research and technology.

The transformative impact of physiotherapy will be underscored through compelling success stories and case studies spanning different age groups and backgrounds. From musculoskeletal rehabilitation to neurological disorders, the presentation will emphasize the profession's versatility in tailoring interventions to meet the unique needs of each patient. Additionally, the collaborative nature of physiotherapy within the broader healthcare landscape will be explored, illustrating how physiotherapists become integral members of the healthcare team, contributing to comprehensive patient care.

Furthermore, the presentation will delve into the importance of physiotherapy in three specific areas: neuro, cardiovascular, and women's health. In each dedicated paragraph, the unique contributions of physiotherapy in these domains will be highlighted, showcasing its role in enhancing outcomes and improving the well-being of individuals facing neurological challenges, cardiovascular conditions, and women's health issues.

To empower attendees as advocates, effective advocacy strategies will be discussed, ranging from social media campaigns and community outreach initiatives to engagement with policymakers. The goal is to equip participants with practical tools to champion the physiotherapy profession within their communities. In the ever-evolving healthcare landscape, advocating for physiotherapy transcends promoting a profession; it involves recognizing physiotherapists' essential role in empowering individuals to move, heal, and thrive. Join us in this enlightening presentation to become advocates for a profession that stands at the forefront of promoting health, function, and a better quality of life for all.

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